

## St. Joseph School PRIMARY GRADING CRITERIA

### Gr. 1 - 3

<b>Outstanding</b>  <b>(6)</b>	<ul style="list-style-type: none"> <li>• <b>Exceeds all</b> grade level standards and expectations</li> <li>• Grasps, applies and <b>extends</b> key concepts, processes and skills</li> <li>• Works independently and is self-motivated</li> <li>• <b>Consistently</b> demonstrates proficiency <b>beyond</b> level expectations</li> <li>• <b>Consistently</b> produces work of outstanding quality and applies all learned skills</li> </ul>
<b>Very Good</b>  <b>(5)</b>	<ul style="list-style-type: none"> <li>• <b>Meets</b> all grade level standards and expectations</li> <li>• <b>Usually</b> grasps and <b>applies</b> key concepts, processes and skills</li> <li>• Able to work <b>independently</b></li> <li>• <b>Regularly</b> demonstrates proficiency and produces work of high quality</li> </ul>
<b>Good</b>  <b>(4)</b>	<ul style="list-style-type: none"> <li>• <b>Usually</b> meets grade level standards and expectations</li> <li>• <b>Grasps</b> key concepts, processes and skills</li> <li>• Works independently <b>much of the time</b></li> <li>• <b>Frequently</b> demonstrates proficiency and produces quality work</li> </ul>
<b>Satisfactory</b>  <b>(3)</b>	<ul style="list-style-type: none"> <li>• <b>Often</b> meets grade level standards and expectations</li> <li>• <b>Beginning</b> to grasp key concepts, processes and skills</li> <li>• Works independently <b>much of the time</b></li> <li>• Demonstrates <b>some</b> proficiency and <b>usually</b> produces satisfactory work</li> </ul>
<b>Improvement Needed</b>  <b>(2)</b>	<ul style="list-style-type: none"> <li>• <b>Experiencing difficulty</b> meeting grade level standards and expectations</li> <li>• <b>Beginning</b> to grasp some key concepts and skills</li> <li>• <b>Often</b> needs individual help and support with class assignments and projects</li> <li>• Produces work of <b>inconsistent quality</b> and frequently needs re-teaching</li> </ul>
<b>Unsatisfactory</b>  <b>(1)</b>	<ul style="list-style-type: none"> <li>• <b>Does not</b> meet grade level expectations</li> <li>• <b>Seems unable</b> to grasp key concepts and skills</li> <li>• Is <b>unable</b> to work independently</li> <li>• Usually produces work of <b>unsatisfactory</b> quality</li> </ul>