

St. Joseph School MATH PERFORMANCE ASSESSMENT Rubric, Gr. 1 - 3

CRITERIA	4	3	2	1
<i>Mathematical Accuracy</i>	<ul style="list-style-type: none"> • Evidence of Higher level thinking • Accurate and complete 	<ul style="list-style-type: none"> • Accurate and Complete 	<ul style="list-style-type: none"> • Some errors in calculation 	<ul style="list-style-type: none"> • Multiple errors
<i>Use of Problem Solving Process</i>	<ul style="list-style-type: none"> • Process is evident and followed through to completion 	<ul style="list-style-type: none"> • Process is present and strategy identified • Not complete 	<ul style="list-style-type: none"> • Plan is evident but difficult to follow 	<ul style="list-style-type: none"> • No apparent plan or strategy is evident
<i>Representation</i>	<ul style="list-style-type: none"> • Clearly represents idea using picture, diagram and/or table 	<ul style="list-style-type: none"> • Complete but does not clearly represent idea through picture, diagram, etc. 	<ul style="list-style-type: none"> • Attempts to use some graphic representation but not clearly 	<ul style="list-style-type: none"> • Little or no representation evident
<i>Communications</i>	<ul style="list-style-type: none"> • Clear, correct and easy to follow 	<ul style="list-style-type: none"> • Some explanation, but thinking process lacks clarity 	<ul style="list-style-type: none"> • Some explanation attempted, but unclear 	<ul style="list-style-type: none"> • Little or no clear explanation evident
<i>Appearance</i>	<ul style="list-style-type: none"> • Exceptional • Organized • Exceeds expectations 	<ul style="list-style-type: none"> • Neat • Orderly • All expectations met 	<ul style="list-style-type: none"> • Little organization • Difficult to follow • Missing some requirements 	<ul style="list-style-type: none"> • Illegible • Disorganized • Missing most requirements