

**St. Joseph School LISTENING AND SPEAKING Rubric  
Grades 4 - 8**

	<b>In addition to varied and specific class activities that correlate to specific ELA standards for speaking and listening, all students will receive two evaluations per trimester based on the following criteria.</b>
95 – 100  (6)	<ul style="list-style-type: none"> <li>• <b>Consistently</b> pays <b>active</b> attention to the speaker, and actively seeks out diverse perspectives</li> <li>• Utilizes strategies of a <b>proficient</b> listener and speaker during daily and informal academic conversations</li> <li>• <b>Effectively</b> summarizes, paraphrases, and/or reiterates main ideas and supporting details</li> <li>• <b>Insightfully</b> distinguishes among the words, tone of voice and body language of the speaker</li> </ul>
90 – 94  (5)	<ul style="list-style-type: none"> <li>• <b>Regularly</b> pays <b>active</b> attention to the speaker</li> <li>• Shares information and ideas using an audible voice during daily and informal academic conversations, and is able to speak in coherent sentences as appropriate to the task</li> <li>• <b>Effectively</b> summarizes, paraphrases, and/or reiterates most, but not all, main ideas and supporting details</li> <li>• <b>Usually</b> distinguishes among the words, tone of voice, and body language of the speaker</li> </ul>
85 – 89  (4)	<ul style="list-style-type: none"> <li>• Pays attention to the speaker with <b>few distractions</b></li> <li>• Shares information in an audible voice and uses coherent sentences most of the time</li> <li>• Summarizes <b>most</b> main ideas and supporting details</li> <li>• Responds to, but <b>occasionally has difficulty</b> assigning meaning to tone of voice and body language of the speaker</li> </ul>
80 – 84  (3)	<ul style="list-style-type: none"> <li>• <b>Attempts to pay attention</b> to the speaker, but may be distracted</li> <li>• <b>Hesitant to speak</b> in class and/or gives short answers that may not elaborate or provide evidence</li> <li>• <b>Attempts to summarize</b> by using simple recalling of isolated details; can identify <b>most main points</b> but may lose track of supporting details</li> <li>• Experiences <b>some difficulty</b> assigning meaning to tone of voice and body language of speaker</li> </ul>
75 -79  (2)	<ul style="list-style-type: none"> <li>• <b>Attempts to pay attention</b>, but is easily distracted and loses focus</li> <li>• <b>Hesitant to speak</b> in class; gives short answers that do not elaborate or provide evidence</li> <li>• Can identify <b>some main points</b>, but not all</li> <li>• <b>May not understand</b> the importance of word choice, tone of voice, and body language and the way they affect meaning</li> </ul>
70 – 74  (1)	<ul style="list-style-type: none"> <li>• <b>Pays little attention to the speaker</b>; sometimes distracts others</li> <li>• Is <b>unable</b> to identify main points</li> <li>• Displays <b>minimal ability to extract meaning</b> from the speaker’s tone of voice or body language</li> <li>• Relies entirely on <b>literal meaning</b></li> </ul>

Your Score: \_\_\_\_\_