

St. Joseph School EFFORT AND STUDY SKILLS Rubric for Grades 4-8

CRITERIA	4	3	2	1
<i>Attends to task</i>	<ul style="list-style-type: none"> • consistently focuses on task • routinely perseveres with task(s) when faced with problems • routinely uses time effectively to complete tasks 	<ul style="list-style-type: none"> • focuses on task most of the time • frequently perseveres with task(s) when faced with problems • frequently uses time effectively to complete task(s) 	<ul style="list-style-type: none"> • focuses on task some of the time • sometimes perseveres with task when faced with problems • sometimes uses time effectively to complete task(s) 	<ul style="list-style-type: none"> • rarely focuses on task • rarely perseveres with task(s) when faced with problems • rarely makes good use of time effectively to complete task(s)
<i>Demonstrates organizational skills</i>	<ul style="list-style-type: none"> • notebook is organized and complete; uses the agenda to record all homework, assignments and important dates 	<ul style="list-style-type: none"> • notebook is fairly complete but needs some organization of pages etc.;uses the agenda most of the time 	<ul style="list-style-type: none"> • does not have notes and work up to date; notes are not in order or complete; has agenda but rarely used 	<ul style="list-style-type: none"> • rarely prepared for class or homework; • does not bring notebook, textbook, pencils, paper...
<i>Completes Assignments</i>	<ul style="list-style-type: none"> • homework and assignments complete and answers have been checked and corrections are made 	<ul style="list-style-type: none"> • homework and assignments usually complete but answers are not always checked and corrected 	<ul style="list-style-type: none"> • some assignments and homework complete; answers checked occasionally 	<ul style="list-style-type: none"> • few assignments and homework complete; answers not checked
<i>Listens/follows directions</i>	<ul style="list-style-type: none"> • routinely listens to and fulfills assigned responsibilities with a high degree of effectiveness 	<ul style="list-style-type: none"> • frequently listens to and fulfills assigned responsibilities with a degree of effectiveness 	<ul style="list-style-type: none"> • sometimes listens to and fulfills assigned responsibilities with some effectiveness 	<ul style="list-style-type: none"> • rarely listens to or fulfills assigned responsibilities with effectiveness

<i>Employs critical thinking strategies</i>	<ul style="list-style-type: none"> fulfills assigned responsibilities with a high degree of skill & independence 	<ul style="list-style-type: none"> fulfills assigned responsibilities with a degree of skill & independence 	<ul style="list-style-type: none"> fulfills assigned responsibilities with moderate skill & independence 	<ul style="list-style-type: none"> fulfills assigned responsibilities with minimal skill or independence
<i>Participates in class</i>	<ul style="list-style-type: none"> volunteers to answer and ask questions; will help others; knows what needs to be done and does it 	<ul style="list-style-type: none"> participates when asked; begins to work when assignment is given 	<ul style="list-style-type: none"> rarely participates; starts work only when reminded 	<ul style="list-style-type: none"> does not participate; has difficulty starting to work
<i>Works cooperatively</i>	<ul style="list-style-type: none"> routinely listens to, collaborates with and supports others 	<ul style="list-style-type: none"> frequently listens to, collaborates with and supports others 	<ul style="list-style-type: none"> sometimes listens to, collaborates with and supports others 	<ul style="list-style-type: none"> rarely listens to, collaborates with or supports others
<i>Works independently</i>	<ul style="list-style-type: none"> remains on task without reminders; works quietly and efficiently using notes, textbooks, classroom materials 	<ul style="list-style-type: none"> works quietly on assignments, asking questions when necessary 	<ul style="list-style-type: none"> quiet but somewhat distracted; eventually may get to work on the assignment 	<ul style="list-style-type: none"> distracts others; talks to others instead of working; teacher must remind student about getting to work